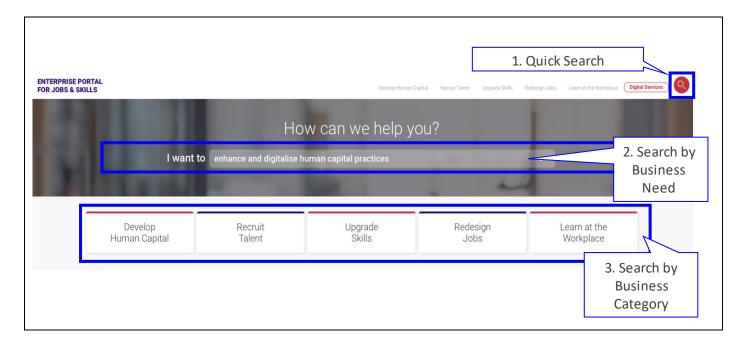
Go to the Enterprise Portal for Jobs and Skills (EPJS)

Step 1: Visit the website by clicking onto the link or typing in <u>enterprisejobskills.sg</u>

Step 2: There are three quick ways to find the jobs and skills resources to match your needs



Follow the next few steps to identify the relevant training plans in the Skills Frameworks



						Click H	ere 🔶	
ENTERPRISE PORTAL FOR JOBS & SKILLS		Develop Human Capital	Reput Talent	Uppalethils	Relation John	Learn at the Workglace	Olgital Services	0

Within the Skills Frameworks, you will have access to skills content covering more than:

- 1,500 Job Roles
- 1,800 Technical Skills & Competencies
- 18 Generic Skills & Competencies

Step 4: Pick a Skills Framework sector.

Let's use the "Air Transport Skills Framework" as an example.

You will see this.

Skills Framework for Ar Transport	
The Skills Frameworks are developed for the Singapore workforce by the government in partnership with employers, industry associations, unions, and professional bodies. The Skills Frameworks provide up-to-date information on employment, career pathways, occupations, job roles, existing and emerging skills and competencies, as well as relevant education and training programmes. Employers can use the Skills Frameworks to design progressive human resource practices to recognise skills and make informed decisions on skills investment. The Skills Frameworks are part of the Skills Frameworks to design progressive human resource practices to recognise skills and make informed decisions on skills investment. The Skills Frameworks are part of the Skills Future movement to promote mastery and recognition of skills, and to foster a culture of lifelong learning Click Read More	HE Information Systems and Consultancy Services Skills Frameworks for Employers Liggrade Your Workforce with the Skills Frameworks Data ting Job Descriptions in a Flash Level Up Your Team TOLKITE Air Transport Skills Framework

Step 5: Click on "Read More".

N	₽	skillsfu		out SkillsFuture	Programmes for Yo	ou - e-Services	- Newsroom	SkillsFuture Stories	Contact Advance	ed Search
			SKII	LLS FR	AMEW	ORK F	OR AIR	TRANS	PORT	
WHAT IS IT?	WHO IS IT F	FOR?	HOW DOES IT WO	RK?	SKILLS FRAMEWOR	K TEMPLATES	GET HELP			
						WHAT IS	IT?			

You can read up on Sector Information – Part (i) and Career Pathways – Part (ii).

	HOW DOES IT WORK?
	—
The SF	v for Air Transport contains information on trends, career pathways, occupations, job roles, skills and competencies and training programmes.
(i) Sect	or Information
This se	tion provides information on the SFw for Air Transport, including information on trends and workforce profiles in the sector.
Clickhe	repo download the Guide to Occupation and Skills for the SFw for Air Transport.
(ii) Car	eer Pathways
	eer Pathways show the possible options for vertical and lateral progression for advancement and growth. Five (5) tracks, (i) Airport Ground Handling, ort Management, (iii) Airline Ground Operations, (iv) Airline Flight Operations, (v) Airline Commercial Management, which encompass 93 job roles.
Click	are to download the Career Pathways for the Air Transport sector.
CIICK	
	♥ Click Here

Step 6: Download the Skills Map – Part (iii) for an identified Job Role

Let's use the "Customer Service Supervisor, Commercial" Job Role as an example.

Select "Airline Commercial Management" and click on the drop-down button on the extreme right end of the bar.

ii) Skills Map		
	tical work functions, key tasks and skills and competencies aligned to the five tracks.	
a) View the Occupations/Job Roles under the SI	Fw for Air Transport	
lick on the tracks listed below to download the	Skills Map for each track.	
Airline Ground Operations		~
Airline Flight Operations		~
Airline Commercial Management		^
	1. Select Airline Commercial Management	Click Here

Step 7: Select the Job Role – "Customer Service Supervisor, Commercial"

You can download the word format and customise it further to suit your business needs.

Airline Ground Operations		~
Airline Flight Operations		~
Airline Commercial Management		^
	er (Reservations & Ticketing)/Passenger Relations Officer [PDF/Word] Services Officer (Reservations & Ticketing)/Senior Passenger Relations Officer	
[PDF/Word]		

		skills future sg
	MAP - CUSTOME ER SERVICES SU	MEWORK FOR AIR TRANSPORT R SERVICES SUPERVISOR (CALL CENTRE)/ JPERVISOR (RESERVATIONS & TICKETING)/ M SERVICES SUPERVISOR
Sector	Air Transport	
Sub-Sector	Airline	
Track	Customer Services	· · · · · · · · · · · · · · · · · · ·
Occupation	Customer Services	
Job Role	(Reserv	es Supervisor (Call Centre)/Customer Services Supervisor ations & Ticketing)/Premium Services Supervisor
Job Role	(Reservations & proposes areas of e He/She coordinates or exceeds expecte in the workplace a and/or security bre training to improve	
Description	(Reservations & understanding of the expectations. He is areas of enhancerm to show initiative problems and issu service skills whilst	vices Supervisor (Call Centre)/Customer Services Supervisor Ticketing)/Premium Services Supervisor has a strong he industry to anticipate customer preferences, needs and s customer-centric with strong attention to details to identify tents for customer service delivery. In addition, he is also able and consider industry best practices to solve customer ues. He possesses excellent interpersonal and customer working in shifts. He also displays leadership capabilities in nd mentor junior and senior officers.
	Critical Work Functions	Key Tasks
		Anticipate customer preferences, needs and expectations
		Resolve exceptional customer situations

Step 8: Read up on the Skills and Competencies – Part (iv) if you would like to know what the Skills and Competencies entail

Let's select Skills Category "Customer and Passenger Service" and Technical Skills and Competency "Call Centre Management" for the "Customer Service Supervisor, Commercial" Job Role, as an example.

) Skills and Competencies e Skills and Competencies identified for each of the job roles fall under two broad clas ills and Competencies.	sifications: (i) Technical Skills and Competencies, and (ii) Generic
View the Technical Skills and Competencies for the SFw for Air Transport	
chnical Skills and Competencies comprise occupation/job-specific knowledge, skills a	nd abilities that a person needs to have to perform the various
.ks.	
chere) download the Overview of Technical Skills and Competencies for the SFw fo	or Air Transport.
Click Here	
Commercial Management	~
Commercial Management 1. Select Customer and	Passenger Services
1. Select Customer and	Passenger Services
Customer and Passenger Services	Passenger Services
Customer and Passenger Services Baggage Services Management [PDF/Word]	7
Customer and Passenger Services	I Passenger Services
Customer and Passenger Services Baggage Services Management [PDF/Word]	7
1. Select Customer and Customer and Passenger Services Baggage Services Management [PDF/Word] Call Centre Management [PDF/Word] Customer and Passenger Handling and Care [PDF/Word]	7
1. Select Customer and Customer and Passenger Services Baggage Services Management [PDF/Word] Call Centre Management [PDF/Word] Customer and Passenger Handling and Care [PDF/Word]	2. Click Here
1. Select Customer and Customer and Passenger Services • Baggage Services Management [PDF/Word] • Call Centre Management [PDF/Word] • Customer and Passenger Handling and Care [PDF/Word] • Customer Relationship Management [PDF/Word] 3. Select	2. Click Here
1. Select Customer and Customer and Passenger Services Baggage Services Management [PDF/Word] Call Centre Management [PDF/Word] Customer and Passenger Handling and Care [PDF/Word] Customer Relationship Management [PDF/Word] Customer Service Delivery [PDF/Word]	2. Click Here
1. Select Customer and Customer and Passenger Services Baggage Services Management [PDF/Word] Call Centre Management [PDF/Word] Customer and Passenger Handling and Care [PDF/Word] Customer Relationship Management [PDF/Word] Customer Service Delivery [PDF/Word] Flight Check-In Operations [PDF/Word]	2. Click Here

			FRAMEWORK FOR AIR TI & COMPETENCIES (TSC) F			skills future sg
TSC Category	Customer and Passenger Se	rvices				
TSC	Call Centre Management					
TSC Description		centre operations to address qu				
TSC Proficiency	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Description	ATP-CPS-1002-1.1	ATP-CPS-2002-1.1	ATP-CPS-3002-1.1	ATP-CPS-4002-1.1		
	Provide assistance to customers and handle customer enquiries in the call centres	Resolve escalated customer issues and suggest actions to meet the needs of customers	Supervise and coach customer service teams to deliver expected service standards	Develop call centre operational strategies in line with customer and passenger service delivery models of airlines		
Knowledge	Telephone etiquette Communication skills Customer service Standard Operating Procedures (SOPs) of airlines Airlines reservation systems	Telephone etiquette Communication skills Customer service Standard Operating Procedures (SOPs) of airlines Artines reservation systems Procodures for documentation and maintaining records in the call centres	Telephone etiquette Customer service Standard Operating Procedures (SOPs) of airlines Airlines reservation systems Procedures for documentation and maintaining records in the call centres Tonks and techninues of	Customer service Standard Operating Procedures (SOPs) of arilines Airlines reservation systems Procedures for documentation and maintaining records in the call centres Tools and techniques of concertion and mentroines		

Next, Download Generic Skills and Competencies

(b) View the Generic Skills and Competencies for the SFw for Air Transport Generic Skills and Competencies are employability/transferable skills and competencies. Click here o download the Overview of Generic Skills and Competencies for the SFw for Air Transport. Click Here You can download more than one, whichever is applicable

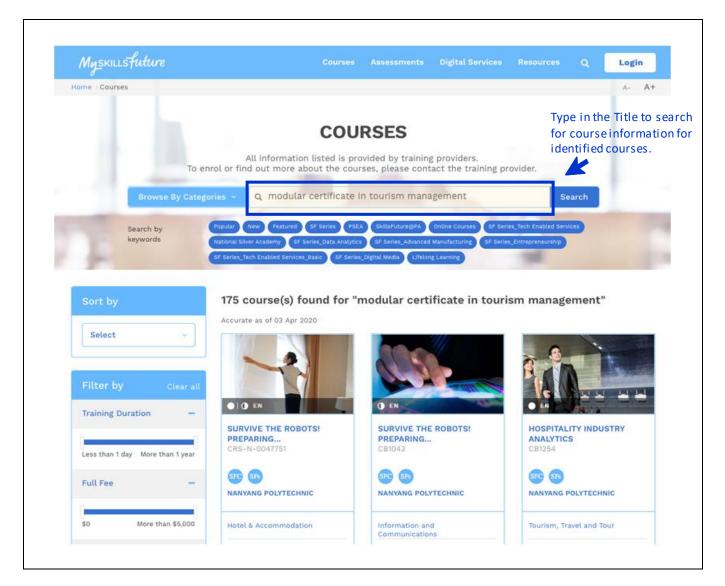
Step 9: Download Training Programmes – Part (v) i.e. the Training Plan for the Job Role

You can download the word format and customise it further to suit your business needs.

b) View the Training Programmes for in-service employees	
or in-service employees who work in the Air Transport sector a raining programmes listed here to acquire the relevant skills.	and who aspire to take on more challenging roles at work, you can identify and enrol in the
hese are programmes for in-service personnel to broaden or d	deepen specific skills and knowledge for the various job roles in the sector.
Airport Ground Handling	
Airport Management	
Airline Ground Operations	
Airline Flight Operations 1. Sel	ect Airline Commercial Management
Airline Commercial Management	2. Click Here 🐋
Senior Customer Services Officer (Call Centres)/Senior [PDF/Word] Customer Services Supervisor (Call Centres)/Customer Executive (Contact Centre Operations)/Executive (Servi	rvices Officer (Reservations & Ticketing)/Passenger Relations Officer [PDF/Word] Customer Services Officer (Reservations & Ticketing)/Senior Passenger Relations Officer r Services Supervisor (Reservations & Ticketing)/Premium Services Supervisor [PDF/Word] rice Centres)/Executive (Premium Passenger Services) [PDF/Word] to Centres)/Manager (Premium Passenger Services) [PDF/Word]
 Manager (Contact Centre Operations)/Manager (Service Vice President (Customer Services) [PDF/Word] Network Planning Analyst [PDF/Word] Assistant Manager (Network Planning) [PDF/Word] Manager (Network Planning) [PDF/Word] Vice President (Network Planning) [PDF/Word] 	ce Centres)/Manager (Premium Passenger Services) [PDF/Word] 3. Select Customer Service Supervisor

		S	kills Framework for Air Transport			
		Programmes t	hat broaden or deepen specific skills and kn	owledge		
			for the various job roles in the sector			
			Job Role:			
	Airline Commercial Ma	inagement	Customer Services Supervisor (Call Centre)/Custom	ner Service Supervisor (Reservations &		
			Ticketing)/Premium Services Supervisor			
			Full Qualification Programmes	Providers		
			Diploma in Engineering (Aviation Management)	Temasek Polytechnic		
Techni	cal Skills and Competencies (TSC)				
Category	Title	Proficiency Level	Modular Programmes	Providers		
Organisational Dev	Change Management	3	Post-diploma Certificate in International Trade and Business	Nanyang Polytechnic		
Business Mgmt	Human Factors Management	3	Post-diploma Certificate in International Trade and Business	Nanyang Polytechnic		
Productivity & Innovation	Innovation Management	з	Post-diploma Certificate in International Trade and Business	Nanyang Polytechnic		
Organisational Dev	Learning and Development	з	Post-diploma Certificate in International Trade and Business	Nanyang Polytechnic		
			Modular Certificate in Customer Relationship Management	Nanyang Polytechnic		
	Manpower Planning	4	Modular Certificate in Service Management	Nanyang Polytechnic		
Organisational Dev			Modular Certificate in Tourism Management	Nanyang Polytechnic		
Organisational Dev			Post-orproma certificate in international made and	Nanyang Polytechnic		
Organisational Dev Business Ment	Stakeholder Management	з	Business			

Step 10: Go to *myskillsfuture.sg* portal to search for the course information based on the course title.



The End

Annex A - Sample of a Training Plan developed for a School Bus Captain Job Role Annex B- Sample of a Whole-of-Company Training Plan developed for an SME

Need further help?

You may sign up for the complimentary Skills Framework Workshops at https://www.ihrp.sg/skills-framework/workshops-for-hr-professionals/

Or, you could email us at: enterprise_engage@ssg.gov.sg.

Thank you.

Annex A Sample of a Training Plan developed for a School Bus Captain Job Role

TRAINING PLAN FOR SCHOOL BUS CAPTAIN

SKILLS & LEARNING

1. TECHNICAL SKILLS & COMPETENCIES

Skill	Proficiency	Description	Training Programme	Training Provider
Bus Vocational Driving	NA	Obtain a vocational license as the mandatory requirement to drive a school bus	Valid Class 4 driving licence and Omnibus Driver's Vocational Licence	Land Transport Authority (LTA)
Workplace Literacy	WPL Level 3	Can handle routine entry level jobs that involve only the most basic oral or written communication in English and in which all tasks can be demonstrated. (For Reading, Listening and Speaking)	WPL (Conversational) Programme (Reading, Listening and Speaking)	NTUC Learning Hub Training Vision Institute
Bus Fare Collection	NA	Assist in collection of bus fares from parents or caretakers whenever necessary	On-Job-Training	In-house
Bus Equipment and Systems Operation	Level 2	Operate bus controls and on-board equipment, including video camera and other electronic devices	On-Job-Training	In-house
Bus Regulatory Compliance	Level 3	Adhere to bus legislative and regulatory requirements by establishing and developing internal work processes, to prevent incidents of noncompliance and regulatory oversight	Enhanced Vocational Licence Training	Singapore Bus Academy (SGBA), Land Transport Authority
Bus Vehicle Operations	Level 2	Drive bus vehicles along service routes, and/or between different schools and pick-up locations	Training	Singapore Bus Academy (SGBA), Land Transport Authority
Health and Fatigue Risk Management	Level 1	Identify and manage risks associated with fatigue within the work environment to ensure all personnel are fit to perform assigned duties		Bespoke Solution Training Consultancy Pte Ltd; U-Training Centre Pte Ltd

Annex B Samples of a Whole-of-Company Training Plan developed for a SME

Sample of Whole-of-Company Training Plan								
Skills		Learn though Doing Learn through Others Learn through Cour						
ob Family	Top Key Skills to Transform	How can I learn the skills at work?	How I can learn the skills from others?	What courses can I take?	Provider	Course Fee*	Duration	URL
	Digital Literacy	Using the computer and digital tools for certain tasks	Buddy up with a co-worker who has the skills. Learn from his or her sharing, ask questions		Singapore Institute of Retail Studies	\$75 (After gov subsidy)	2 days	https://www.sirs.edu.sg/CourseOverviewDetails.aspx?cc se_code=SkillsFuture+for+Digital+Workplace
				Use Essential Features of a Computer	Eagle Infotech Consultants	\$178 (After government subsidy)	2 days	https://www.myskillsfuture.sg/content/portal/en/tra ng-exchange/course-directory/course- detail.html?courseReferenceNumber=SCN-
		Make a dedicated effort to speak in English on the job.	Create opportunities to speak with one another only in English, e.g. for one hour each day, one day each week, etc.	WSQ Workplace Literacy Program Comprehensive (Beginner)	Training Vision	\$276.70 (After government subsidy)	90 hours	https://www.myskillsfuture.sg/content/portal/en/tro ng-exchange/course-directory/course- detail.html%courseReferenceNumber=SCN-
				Workplace Literacy Program Comprehensive (Intermediate)	NTUC Learning Hub	\$290 (After government subsidy)	90 hours	https://www.mvskillsfuture.sg/content/portal/en/tro ng-exchange/course-directory/course- detail.html?courseReferenceNumber=SCN- 2004093595;01-CRS-0-0021252-ES
	Sales Closure	Keep a sales journal, and constantly reflect and record each sales experience	Identify the best sales person in the company and learn from him or her.	进行产品演示	NATC Institute	\$178 (After government subsidy)	2 days	https://www.myskillsfuture.sg/content/portal/en/tro ng-exchange/course-directory/course- detail.html@courseReferenceNumber=SCN-
				Effective Retailing Selling Skills	Temasek Polytechnic	\$400	16 hours	https://www.myskillsfuture.sg/content/portal/en/tro ng-exchange/course-directory/course-





Click here to download the editable versions.